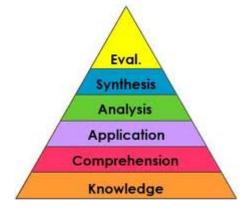
UCILearn

Bloom's Taxonomy and Online Resources

A well designed course is built on a foundation of actionable learning objectives. There are numerous lists of action learning verbs. Many of those are based on Bloom's Taxonomy, which is a classification of actionable objectives for learning opportunities.

Bloom's Taxonomy was published in 1956 under the leadership of educational psychologist Dr. Benjamin Bloom, who recognized most classroom activities never pushed beyond rote learning. He proposed six categories of thinking with related action verbs. The six categories from lower to higher order thinking were:



Forty years later Lorin Anderson, one of Bloom's former students, revised his learning taxonomy. She made two major changes. First she renamed the six categories from nouns to verbs and then made creating the highest order of learning mastery:



Interactive 3D model of Bloom's taxonomy

Iowa State University's Center for Excellence in Learning and Teaching shares an online interactive 3D model of Bloom's Revised Taxonomy. Their resource provides a good introduction to the learning categories and possible associated action verbs. To access this resource, visit http://www.celt.iastate.edu/teaching/RevisedBlooms1.html. You may find this tool especially useful in visualizing the relationship of categories to one another and their place in the range of factual to metacognitive mastery of content. In addition, it is a good resource for launching a learning activity brainstorming session in the course planning stages.

It is important to note when developing learning activities it is not necessary to always start students with lower order thinking skills and progressively move to the higher order skills. For example, having students create a video might give them opportunity to touch on the other thinking categories and promote deeper level of content mastery.

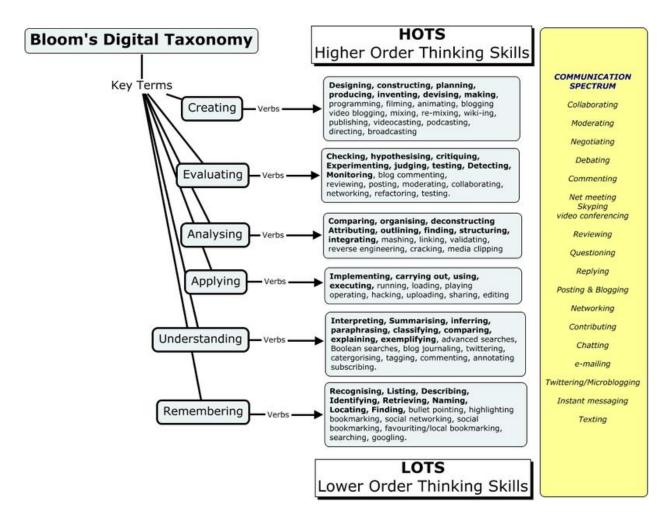
Definitions	Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Bloom's Definition	Remember previously learned information	Demonstrate an understanding of the facts	Apply knowledge to actual situations	Break down objects or ideas into simpler parts and find evidence to support generalizations	Compile component ideas into a new whole or propose alternative solutions.	Make and defend judgments based on internal evidence or external criteria.
Verbs	Arrange	Classify	Apply	Analyze	Arrange	Appraise
	Define	Convert	Change	Appraise	Assemble	Argue
	Describe	Defend	Choose	Breakdown	Categorize	Assess
	Duplicate	Describe	Compute	Calculate	Collect	Attach
	Identify	Discuss	Demonstrate	Categorize	Combine	Choose
	Label	Distinguish	Discover	Compare	Comply	Compare
	List	Estimate	Dramatize	Contrast	Compose	Conclude
	Match	Explain	Employ	Criticize	Construct	Contrast
	Memorize	Express	Illustrate	Diagram	Create	Defend
	Name	Extend	Interpret	Differentiate	Design	Describe
	Order	Generalized	Manipulate	Discriminate	Develop	Discriminate
	Outline	Give example(s)	Modify	Distinguish	Devise	Estimate
	Recognize	Identify	Operate	Examine	Explain	Evaluate
	Relate	Indicate	Practice	Experiment	Formulate	Explain
	Recall	Infer	Predict	Identify	Generate	Judge
	Repeat	Locate	Prepare	Illustrate	Plan	Justify
	Reproduce	Paraphrase	Produce	Infer	Prepare	Interpret
	Select	Predict	Relate	Model	Rearrange	Relate
	State	Recognize	Schedule	Outline	Reconstruct	Predict
		Rewrite	Show	Point out	Relate	Rate

Learning Objective Action Verbs related to Bloom's Taxonomy

Blooms Taxonomy Action Verbs [Resource PDF] (2012, January 19) Retrieved June 24, 2013, from http://www.clemson.edu/assessment/assessmentpractices/referencematerials/documents/Blooms%20Taxonomy%20Action%20Verbs.pdf

Bloom's Digital Taxonomy

A contemporary update to the revised taxonomy is Bloom's Digital Taxonomy, which includes action verbs referencing digital technology. This version of the revised Bloom's Taxonomy is helpful in creating learning opportunities promoting the development of 21st Century skills, like digital content creation, curation, and online collaboration.



Blooms Digital Taxonomy Summary Map [Image] (2013) Retrieved June 24, 2013, from <u>http://edorigami.wikispaces.com/Bloom%27s+Digital+Taxonomy</u>